

Mrs. Sovercool


Lesson Plans

Week of: January 27-31

Spelling: me, we, keep, feed, beak, seat, play, rain, because, other

High Frequency Words: because, blue, into, or, other, small

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spellings Phonemic Awareness: rhyme, segmentation, blending, identity Phonics: long e—ee, ea, ie Structural Analysis: prefixes re-, un-, pre- High Frequency Words	Word Work Read “A Team of Fish” Workbook—high frequency words in a sentence Workbook—words with ea, ee, and ie Workbook—vocab: danger and partner	Word Work Close Reading with “Animal Teams” Workbook—main idea and details chart	Word Work Close Reading with “Animal Teams” Workbook—Read “Ants Can Help” Workbook—main idea and key details Workbook—context clues Workbook--words with ea, ee, and ie	Spelling Pre-Test Word Work Close Reading with “Animal Teams” Workbook—prefixes re-, un-, and pre= Workbook—captions Workbook—Write about Reading: main idea and key details	Spelling Test Word Work Test on Unit 4 Lesson 2
9:30-10:00 Language Arts	Grammar—using has and have	Grammar—has and have	Grammar—has and have	Grammar workbook	Finish Test
10:00-10:30 Writing	Write spelling words four times each	100 th Day of School Writing	Spelling Workbook	Opinion Writing about favorite Jan Brett story	Opinion Writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Lesson 8.2—Add Tens	Lesson 8.3—Subtract Tens Midchapter Checkpoint		Lesson 8.4+--Use Hundreds Chart to Add Ten	Lesson 8.5—Use Models to Add Ten Make a prediction—Will the groundhog see his shadow tomorrow?
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science	High Tech “Better Technology” STEM	Music Finish STEM Review Unit 5	100 th Day Activities	Unit 5 Formative	Ground Hog Day Activites
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY